

SYLLABUS
RELATIONSHIP BETWEEN SELECTED NON-TRADE ISSUES AND TRADE

(Attached to Decision No..... / QĐ-ĐHNT dated / / 20....
of the President of Foreign Trade University)

Course title: Relationship between selected non-trade issues and trade (Mối quan hệ giữa một số vấn đề phi thương mại và thương mại)

Course code: KTEE

Faculty: Faculty of International Economics

Department: Department of Development Economics

Credit hours: 3

Prerequisite(s): none

Time of the first design/announcement:

Adjust, modify, supplement:

1. INSTRUCTOR(S) INFORMATION

No.	Instructors' name	Email	Phone number
1	Luong Thi Ngoc Oanh, Ph.D	luongngoc.oanh@ftu.edu.vn	0912016243
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3	Nguyen Thi Hai Yen, MA.	yennth@ftu.edu.vn	0936651568

2. COURSE OBJECTIVES

The course aims to provide basic knowledge of the relationship between selected non-trade issues such as: poverty, inequality, gender, environment and gender development and trade. Each relationship will be analyzed in theoretical sense and with case study.

3. COURSE LEARNING OUTCOMES

3.1. Learning outcomes about knowledge, skills, autonomy and responsibility

3.1.1. Knowledge

- CLO1: Understand the theoretical framework relating to the relationships between each of the selected non-trade issues and trade.
- CLO2: To find out problems and corresponding solutions in the relationship between each of the selected non-trade issues and trade with case study or specific data.

3.1.2. Skills

- CLO3: Improve critical thinking in analyzing the relationships between each of the selected non-trade issues and trade.
- CLO4: Can work independently and as a team to conduct research in the relationship between each of the selected non-trade issues and trade

3.1.3. Autonomy and responsibility

- CLO5: Be active in learning, be creative in individual and group work, be able to adapt to various working environments

3.2. Matrix of the contribution of Course learning outcomes to Program learning outcomes

Course learning outcomes	Program learning outcomes											
	PLO 1	PLO 2	PLO 3	PLO 4	PLO 5	PLO 6	PLO 7	PLO 8	PLO 9	PLO10	PLO11	PLO12
CLO1	X	X	X	X	X							
CLO2	X	X	X	X	X							
CLO3						X	X	X				
CLO4						X	X	X				
CLO5									X	X	X	X
Course	4	4	3	5	5	4	5	5	3	3	5	4

4. READING MATERIALS

4.1. Textbook(s)

4.2. Compulsory reading(s)

4.3. Optional reading(s)

* Book(s)

5. COURSE CONTENTS AND SCHEDULE

5.1. Course contents

No.	Contents	Time Allocation				Contribution to CLO
		Hour(s) on the class		Essays, exercise, Assignments (3)	Self-study with teacher's tutorials (4)	
		Lecture (1)	Practice, Seminar (2)			
1	Chapter 1: Theoretical Framework of development 1.1 Meanings and measurements of development	3	0	0	5.5	CLO1, CLO2
2	Chapter 1: Theoretical	3	0	0	5.5	CLO1, CLO2, CLO6

	Framework of development 1.2 Dialectic development framework					
3	Chapter 2: Trade of developing countries	3	0	0	5.5	CLO1, CLO2, CLO6
4	Chapter 2: Trade of developing countries (cont.)	3	0	0	5.5	CLO1, CLO2, CLO3
5	Chapter 2: Trade of developing countries (cont.)	3	0	0	5.5	CLO3, CLO4, CLO5
6	Chapter 3: Trade and poverty	3	0	5	5.5	CLO1, CLO2, CLO3, CLO6
7	Chapter 3: Trade and poverty (cont.)	3	0	0	5.5	CLO3, CLO4, CLO5, CLO6
8	Chapter 4: Trade and inequality	3	0	0	5.5	CLO2, CLO4, CLO5, CLO6
9	Chapter 4: Trade and inequality (cont.)	3	0	5	5.5	CLO1, CLO2, CLO4, CLO5
10	Chapter 5: Trade and gender development	3	0	0	5.5	CLO2, CLO4, CLO5, CLO6
11	Chapter 5: Trade and gender development (cont.)	3	0	0	5.5	CLO2, CLO4, CLO5, CLO6
12	Chapter 6: Trade and environment	3	0	5	5.5	CLO1, CLO2, CLO3, CLO6
13	Chapter 6: Trade and environment (cont.)	3	0	0	5.5	CLO1, CLO2, CLO3, CLO6
14	Chapter 6: Trade and environment (cont.)	3	0	0	5.5	CLO2, CLO4, CLO5, CLO6
15	Revision	3	0	7.5	5.5	CLO1, CLO2, CLO6
Total (hour)		45	0	22.5	82.5	

5.2. Schedule of lectures

6. COURSE POLICY

6.1. Missions of students

- Read materials and prepare before attending class.
- Fulfill all assigned tasks.
- Prepare the discussion of the course.

6.2. Regulations of exam

- Students have to attend at least 75% of the total class.
- Fulfill all assigned tasks of the course.
- Assignments which are similar more than 50% will be zero;
- Students who do not receive assignment, do not submit or miss the deadline will be zero.

7. COURSE ASSESSMENT

- **Score ladder: 10**

- **Type of assessment**

Form		Content	Criteria	CLO	Proportion
Formative	Attendance				10%
	Mid-term				30%
Summative	Final test				60%
				Total:	100%