



UNIVERSITY *of*
RWANDA

COLLEGE OF BUSINESS AND ECONOMICS

COURSE TITLE : TRADE IN SERVICE .

COURSE DESCRIPTION FORM:

October, 2023

1. **Course Title: Trade in Service**
2. **Credits: 10**
3. **First year of presentation: 2024 Administering -CBE**
4. **Core course (Yes or No): Yes**
5. **Elective course (Yes or No): No**
6. **Pre-requisite course(s): Foundational courses**
7. **Co-requisite course(s):**
8. **Prohibited combinations:**

(See definitions in the General Academic Regulations)

9. Allocation of study and teaching hours (See Notes of Guidance)

Total participants Hours:	Participants Hours
Lectures	50
Seminars/Workshops	10
Structured Exercises	10
Set Reading etc.	10
Self-directed study	10
Assignments-Preparation& writing	3
Summative assessment	7
Total	100

11. Brief description of aims and content:

The course- trade in services looks at experiences of services policy reforms. The challenges in building the regulatory institutions that are needed to remedy market failures, sequencing of service sector reforms, and mechanisms that promote the availability of essential services among poor people. It also covers barriers to services trade. The course aims to build knowledge and understanding of the key trade in services modes of in the area of international trade.

Graduate Attributes & Learning Outcomes

Knowledge and Understanding

Having successfully completed this course, participants should be able to demonstrate knowledge and understanding of:

1. The principles, theories, and concepts related to trade in services.
2. The role of international trade agreements and institutions in governing and regulating trade in services.

Cognitive/Intellectual skills/Application of Knowledge

Having successfully completed this course, participants should be able to:

3. Analyse the impact of trade in services on economies, employment, and consumer welfare.
4. Apply theoretical knowledge to solve practical problems related to trade barriers, market access, and regulatory challenges in service trade.
5. Evaluate and make informed decisions on policy implications and strategies for enhancing trade in services within a global context.

Communication/ICT/Numeracy/Analytic Techniques/Practical Skills/Information
Literacy

Having successfully completed this course, participants should be able to:

6. Express and articulate ideas related to trade in service coherently and persuasively both in written and verbal formats.
7. Engage in productive discussions, debates, and negotiations related to service trade, considering various stakeholder perspectives.
8. Develop the ability to create and deliver compelling presentations on complex trade in service-related topics.

General Transferable Skills

- Personal, Intellectual, and Professional Autonomy

Having successfully completed the course, participants should be able to:

9. Demonstrate adaptability in addressing changing global trade dynamics and their impact on service sectors.

12. Indicative Content

- Overview of the economic issues related to development and its implications for trade in services;
- Statistics and Protection;
- The GATS: structure and guiding principles of GATS and the four GATS modes of supply,
- Globalization and multilateral services trade negotiations,
- Services Trade in Regional and Bilateral Agreements,
- Movement of Services Providers
- Measuring Trade in Services;
- Empirical Analysis of Barriers to International Services Transactions and the Consequences of Liberalization;
- Regionalism in Services Trade;
- Financial Services and International Trade Agreements: The Development Dimension;

- Transport Services and Telecommunication Services;
- Trade in Health Services and the GATS;
- E-Commerce Regulation: New Game, New Rules
The Temporary Movement of Workers to Provide Services (GATS Mode 4).

13. Learning and Teaching Strategy

- Lectures and seminars for theoretical understanding.
- Case studies and group discussions for practical applications.
- Workshops
- Guest lectures

Assessment Pattern

Component	Weighting (%)	Graduate & Learning outcomes to be covered
In-course assessment:	50	1-5
Final assessment:	50	1-9

Strategy for feedback and participant support during course

- Timely and constructive feedback from the course tutor
- Pee-to-peer learning and support

Indicative Resources

Core Text (include number in library or URL) (inc ISBN)

- P. Krugman, M. Obstfeld, M. Melitz, "International Economics: Theory and Policy", 11th Edition, Pearson, 2018.
- R. Feenstra, A. Taylor, "International Economics", 3rd Edition, Macmillan, 2014.
- Required Readings:
- S. Barrett, "Environment and Statecraft", Oxford University Press, Oxford, 2003. (chapters 3-4)
- K. Maskus, "Intellectual Property Rights in the Global Economy", Institute for International Economics, 2000 (chapter 3).

- https://piie.com/publications/chapters_preview/99/3iie2822.pdf
- K. Maskus, "Should core labor standards be imposed through international trade policy?", World Bank Policy Research Working Paper No. 1817, 1997
- H. Nordstrom, S. Vaughan, "Trade and Environment: Special Studies 4", World Trade Organization Report, Geneva, 1999 (chapter 3).

Background Texts (include number in library or URL) (inc ISBN)

- R. E., Baldwin, "Globalization: The Great Unbundling(s) ", working paper, Economic Council of Finland, 2006.

Journals

- R. Freeman, "Are your Wages Set in Beijing?", Journal of Economic Perspectives 9(3), 15-32, 1995.
- W. Martin, K. Maskus, "Core Labor Standards and Competitiveness: Implications for Global Trade Policy", Review of International Economics, 9(2), 317-328, 2001.
- K. Maskus, "The Role of Intellectual Property Rights in Encouraging Foreign Direct Investment and Technology Transfer", Duke Journal of Comparative and International Law 9, pp. 109—161, 1998.
- P. Samuelson, "Where Ricardo and Mill Rebut and Confirm Arguments of Mainstream Economists Supporting Globalization", Journal of Economic Perspectives 18(3), 135-146, 2004.