



UNIVERSITY *of*  
RWANDA

## ***COLLEGE OF BUSINESS AND ECONOMICS***

**Course Title : Standards and Technical Regulations in International Trade**

**Course description**

**October, 2023**

**1. Module Title: Standards and Technical Regulations in International Trade**

**2. Credits:10**

**3. First year of presentation: Administering College: CBE.....**

- 4. Core module (Yes or No):**
- 5. Elective module (Yes or No):**
- 6. Pre-requisite module(s):**
- 7. Co-requisite module(s):**
- 8. Prohibited combinations:**

(See definitions in the General Academic Regulations)

**9. Allocation of study and teaching hours (See Notes of Guidance)**

<b>Total students Hours:</b>	<b>Students Hours</b>
Lectures	30
Seminars/Workshops	10
Structured Exercises	10
Set Reading etc.	10
Self-directed study	10
Assignments-Preparation& writing	15
Summative assessment	15
<b>Total</b>	<b>100</b>

**10. Brief description of aims and content**

This course provides an overview on Technical regulations and standards along with conformity assessment, which are the pillars that support global trade and allow it to function smoothly and promote public policy objectives such as protecting human health or the environment. It provides understanding of National standards policies and specifics of national regulatory regimes and set guidelines which lay down product characteristics or their related processes and production methods, including administrative provisions.

**12. Graduate Attributes & Learning Outcomes**

Knowledge and Understanding

Having successfully completed this module, students should be able to demonstrate knowledge and understanding of:

- 1. The importance of Technical regulations and standards to international trade.
- 2. The effectiveness of standards and conformity assessments.
- 3. Things like facilitating exports and economic development
- 4. The relationship between national regulation and international trade rules and assess the impact of the WTO at the national level

Cognitive/Intellectual skills/Application of Knowledge

Having successfully completed this module, students should be able to:

5. Evaluate the roles and responsibilities of the WTO (World Trade Organization) Analyzing the important features of the General Agreement on Tariffs and Trade (GATT)
6. Categorize and distinguish the classification to which particular imports/exports belong and the required regulations to accept shipment
7. Evaluate required tariffs and import/export restrictions to products
8. Recognize and interpret labelling requirements for products
9. Apply free trade organizations standards to situations

Communication/ICT/Numeracy/Analytic Techniques/Practical Skills/Information Literacy

Having successfully completed this module, students should be able to:

10. Illustrate the responsibilities of the “importer” with regards to tariffs, violations and fines

General Transferable Skills

- Personal, Intellectual, and Professional Autonomy

Having successfully completed the module, students should be able to:

11. Critically assess the effects of international trade law on countries’ development trajectories
12. Critically assess the effects of international trade law on international and national measures taken to address current international crises and challenges

**13. Indicative Content**

- National standards policies and specifics of national regulatory regimes.
- Entering foreign markets (standardization, regulatory and conformity assessment requirements).
  - National and foreign certificates of conformity
  - WTO and principles of good standardization, regulatory and conformity assessment practices
  - International accreditation and confidence building
  - Harmonization and alignment of standards, regulations, conformity assessment procedures.

**14. Learning and Teaching Strategy**

- Lectures
- Case studies and simulations to practically apply negotiation strategies.
- Group discussions and workshops for interactive learning.
- Guest lectures by experts in international trade and diplomacy.
- Multimedia resources and online forums for supplemental learning.

### 15. Assessment Pattern

Component	Weighting (%)	Learning outcomes to be covered
<b>In-course assessment:</b>	<b>50</b>	<b>1-5</b>
<b>Final assessment:</b>	<b>50</b>	<b>1-11</b>

### 16. Strategy for feedback and student support during module

- Timely and constructive feedback from the course tutor
- Peer-to-peer learning and support

### 17. Indicative Resources

Text Books:

BAGWELL, K. and STAIGER, R. W., The Economics of the World Trading System, Cambridge, MA: MIT Press., 2002  
 VELJANOVSKI, Economic Principles of Law, Cambridge University Press, 2007  
 M. J. TREBILCKOCK, Understanding Trade Law, Elgar Advanced Introductions, 2016  
 LARRY A. DIMATTEO, International Business Law and the Legal Environment: A Transactional Approach, 2016  
 B. HOECKMANN and M. KOSTECKI, The Political Economy of the World Trading System, Oxford 2009

#### Core Text (include number in library or URL) (inc ISBN)

BAGWELL, K. and STAIGER, R. W., The Economics of the World Trading System, Cambridge, MA: MIT Press., 2002  
 Van den Bossche, P., & Zdouc, W. (2017). The Law and Policy of the World Trade Organization: Texts, Cases and Materials, 4th edition, Cambridge University Press. [5th edition forthcoming in October/November 2021]

**Teaching/Technical Assistance:** ICT facilities

**Laboratory space and equipment:** Computer lab Available

Websites:

<https://www.wto.org/indexsp.htm>

[https://www.wto.org/english/tratop\\_e/gatt\\_e/gatt\\_e.htm](https://www.wto.org/english/tratop_e/gatt_e/gatt_e.htm)

<https://iccwbo.org/>

<https://uncitral.un.org/en/texts/salegoods>

[https://europa.eu/european-union/business/import-export\\_en](https://europa.eu/european-union/business/import-export_en)