



***COLLEGE OF BUSINESS AND ECONOMICS***

**PROGRAMME TITLE: Short Course**

**International Trade Law and Development**

**COURSE DESCRIPTION FORM**

**October, 2023**

**1. Course Title: International trade law and development**

**2. Credits: 10**

**3. First year of presentation: Administering College: CBE**

**4. Core course (Yes or No):**

**5. Elective course (Yes or No):**

**6. Pre-requisite course(s):**

**7. Co-requisite course(s):**

**8. Prohibited combinations:**

(See definitions in the General Academic Regulations)

**9. Allocation of study and teaching hours (See Notes of Guidance)**

<b>Total participants Hours:</b>	<b>Participants Hours</b>
Lectures	30
Seminars/Workshops	20
Structured Exercises	10
Set Reading etc.	10
Self-directed study	10
Assignments-Preparation& writing	10
Group works and Presentations	10
<b>Total</b>	<b>100</b>

**10. Brief description of aims and content**

The course aims to provide an in-depth understanding of the intersection between international trade law and global development. Participants will explore the legal frameworks, policies, and implications that shape international trade, with a focus on the relationship between trade, economic growth, and development.

**11. Graduate Attributes & Learning Outcomes**

**Knowledge and Understanding**

Having successfully completed this course, participants should be able to demonstrate knowledge and understanding of:

1. The key principles and mechanisms of international trade law.
2. Trade agreements in shaping global economic relationships.
3. The relationship between trade law and development goals, such as sustainability and social equality.

**Cognitive/Intellectual skills/Application of Knowledge**

Having successfully completed this course, participants should be able to:

4. Apply legal principles to real-world scenarios and case studies in the context of international trade and development.
5. Analyze and critique the effects of trade agreements on different economies.

*Communication/ICT/Numeracy/Analytic Techniques/Practical Skills/Information Literacy*

Having successfully completed this course, participants should be able to:

6. Effectively communicate complex legal concepts related to international trade and development both orally and in writing.
7. Engage in discussions and debates on trade law and its impact on development.
8. Develop persuasive arguments based on legal analysis and evidence.

*General Transferable Skills*

- *Personal, Intellectual, and Professional Autonomy*

Having successfully completed the course, participants should be able to:

9. Critically think and solve problems in the context of global economic issues.
10. Apply research skills to gather and evaluate information relevant to trade law and development.

**12. Indicative Content**

**Course content:**

1. Introduction to international trade law and development
  - Overview of international trade law
  - The relationship between trade, law, and development
2. Key principles of international trade law
  - World Trade Organization (WTO) rules and agreements
  - Regional trade agreements and their impact
3. Trade law and economic development
  - Economic theories related to trade and development
  - Impact of trade law on national and global economies
4. Trade law and social development
  - Sustainability and trade agreements
  - Addressing inequality through trade policies

**13. Learning and Teaching Strategy**

The delivery of this course will be facilitated by structured and participative style lectures and tutorials. The course will be presented and supported by relevant case law which centres on international trade law. Learners will have the opportunity to discuss these cases within a dynamic environment.

**14. Assessment Pattern**

<b>Component</b>	<b>Weighting (%)</b>	<b>Graduate Attributes &amp; Learning outcomes to be covered</b>
<b>In-course assessment:</b>	<b>50</b>	<b>1-5</b>
<b>Final assessment:</b>	<b>50</b>	<b>1-10</b>
<b>Total:</b>	<b>100</b>	

### **15. Strategy for feedback and student support during course**

- Timely and constructive feedback from the course tutor
- Pee-to-peer learning and support

### **16. Indicative Resources**

#### **Core Text (include number in library or URL) (inc ISBN)**

Carr, I., & Stone, P. (2017). International trade law. Routledge.

Wagner, M. (2014). Regulatory space in international trade law and international investment law. *U. Pa. J. Int'l L.*, 36, 1.

Trebilcock, M. J., & Trachtman, J. (2020). Advanced introduction to international trade law. Edward Elgar Publishing.

Garcia, F. J., Ciko, L., Gaurav, A., & Hough, K. (2015). Reforming the international investment regime: Lessons from international trade law. *Journal of International Economic Law*, 18(4), 861-892.

Rapsomanikis, M. G. (1979). Frustration of contract in international trade law and comparative law. *Duq. L. Rev.*, 18, 551.

Qureshi, A. H. (2017). International trade for development: the WTO as a development institution?. In *Globalization and International Organizations* (pp. 447-462). Routledge.

Voon, T., & Mitchell, A. D. (2014). International trade law. In *Regulating Tobacco, lcohol and Unhealthy Foods* (pp. 86-109). Routledge.

#### **Background Texts (include number in library or URL) (inc ISBN)**

**Web sites**

[https://static.cambridge.org/content/id/urn%3Acambridge.org%3Aid%3Abook%3A9781316162712/resource/name/firstPage-9781316162712bib\\_p437-475\\_CBO.jpg](https://static.cambridge.org/content/id/urn%3Acambridge.org%3Aid%3Abook%3A9781316162712/resource/name/firstPage-9781316162712bib_p437-475_CBO.jpg)

- **Journals**

- 1. Journal of International Economic Law
- 2. European Journal of International Law,

- **Key websites and on-line resources**

- 1. UR digital library – IEEE collections
- d. Teaching/ technical assistance

To be suggested by the teaching team at the time of teaching

**Teaching/Technical Assistance:** ICT facilities

**Laboratory space and equipment:** Computer lab Available