**Saint Petersburg State University**

**Faculty of Economics**

**Module Specification**

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|  | **Basic module information** |  |
|  | **Module title** | **Theory and Practice of International Economic Relations** |
|  | **Module code** | **065259** |
|  | **Credit points** | **5** |
|  | **Duration (hours)** | **60** |
|  | **Department** | **World Economy** |
|  | **Semester** | **2nd semester** |
|  | **Teacher responsible** | **Prof. Sergey Sutyrin, Ass. Prof. Olga Podkorytova, Ass. Prof. Vladimir Sherov-Ignatiev, Ass. Prof. Maryana Gubina** |

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| 1. **Overview and Aims**
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| **Overview.** The main purpose of the course is to provide students with fundamental knowledge of the theory and practice of world economy.The **aims** of the course are:* To study international trade in goods and services, international capital movements, labor and intellectual property, international finance.
* To understand recent developments in global economy.
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| 1. **Module Content**
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| **Part 1. State regulation of international economic transactions (IET)**Lecture 1.1 State in the system of IET regulation (4 academic hours)Lecture 1.2 State in a changing environment(4 academic hours)Seminar 1.1 Market failures as a reason for state economic regulation (4 academic hours)Seminar 1.2 Global public goods in the system of “non-market” goods (4 academic hours)Seminar 1.3 Active trade policy: “pro” and “contra” (4 academic hours)Seminar 1.4 Global and regional levels of IET regulation (4 academic hours)Seminar 1.5 State regulation under the conditions of growing global economic development instability (4 academic hours) |
| **Part 2. The problem of leadership in international trade. Trade in natural resources**Lecture 2.1. Leadership in international trade (2 academic hours)Lecture 2.2. Trade in natural resources (structure, development trends, regulation) (2 academic hours)Seminar 2.1. Leadership in international trade as national economic development factor (4 academic hours)Seminar 2.2. Leadership of China in the modern international trade: Problems and prospects (2 academic hours)Seminar 2.3. International trade in natural resources as developing countries and transition economies development factor (2 academic hours)Seminar 2.4. Crude oil role in international trade in natural resources (2 academic hours) |
| Part 3. Empirical analysis of international economic relationsSeminar 3.1 (4 academic hours) Vector autoregression models. How do countries respond to shocks from their major trading partners? Causal linkages between terrorism and income from tourism.Seminar 3.2 (4 academic hours) Vector error correction models. Сausality between the trade surplus and the federal budget surplus.Seminar 3.3 (4 academic hours) Static model of panel data. Gravity model of trade.Seminar 3.4 (4 academic hours). Difference in differences for policy evaluations. Economic Costs of Conflict Basque Country. Investigating the Effects of Euro on Bilateral TradeSeminar 3.5 (4 academic hours) Students presentations.Seminar 3.6 (2 academic hours) Test |

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| 1. **Indicative Reading**
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| World Economy and International Economic Relationship. / edited by A. Pogorletskiy and S. Sutyrin. Moscow. 2019.Krugman P., Obstfeld M., Melitz M. International Economics: Theory and Policy. Pearson series in Economics. 2017, 2021.Decker, Christopher Modern Economic Regulation, an introduction to theory and practice Cambridge University. 2015Mavroidis, Petros C. The Regualation of International Trade (vol 1 GATT) MIT Pres. 2016Rigod, Boris Optimal Regulation and the Law of International Trade Cambridge University Press. 2015. |
| 1. **Additional Reading**
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| Decker, Christopher Modern Economic Regulation, an introduction to theory and practice Cambridge University. 2015Klein, Naomi The Shock Doctrine. The rise of Disaster Capitalism. Penguin books. 2008.Mavrodis, Petros Trade Regulation and Digital Trade. Working Paper. Columbia School of International and Public Affairs. May 2017. Piketty, Thomas Capital in the Twenty-First Century, London and Cambridge, Massachusetts, The Belknap Press of Harvard University Press, 2014.Porter G. Natural Resource Subsidies, Trade and Environment: The Cases of Forests and Fisheries. Center for International Environmental Law <http://www.ciel.org/Publications/NaturalResourceSubsidies.pdf>Rodrik, Dani Globalization’s Wrong Turn. Forreign Affairs, July/August 2019.Stiglitz Joseph E. and Greenwald Bruce C. With Philippe Aghion, Kenneth J. Arrow, Robert M. Solow, and Michael Woodford. Creating a Learning Society A New Approach to Growth, Development, and Social Progress Columbia University Press 2014.Stiglitz, Joseph E. The Euro. How a Common Currency Threatens the Future of Euro. W.W. Norton & Company. New York – London. 2016. Trade and Development Report 2013. Adjusting to the Changing Dynamics of the World Economy. Geneva. UNCTAD. 2013.Walter, Andrewand Sen, Gautam Analyzing the Global Political Economy. Princeton Univ. Press. 2009.WTO and Regional Integration: Economic and Legal Framework for Regulation. Textbook / Edited by R. Torrent and A. Koval. Moscow. 2018.WTO Membership: a New Stage of Russia's Participation in the International Trading System: monograph / Edited by S.F.Sutyrin and O.Yu. Trofimenko. 2nd ed. Moscow. 2014. |

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| 1. **Learning outcomes**
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| **Knowledge and understanding**. After studying this module students should be able to: |
| * + understand key features of the main forms of international economic relations
	+ know main trends in development of international economic relations
	+ understand the nature of the relationship between the main forms of international economic relations
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| **Skills, qualities and attributes**. After studying this module students should be able to: |
| * + provide expertise to business entities in conducting foreign economic activity based on an analysis of trends in the world economic system
	+ evaluate the advantages and disadvantages of participation of economic agents in various forms of international economic relations
	+ formulate the objectives of the state's foreign economic policy
	+ assess the impact of global economic processes on the national economy
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| 1. **Teaching and learning**
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| Range of modes of direct contact* + lectures,
	+ seminars,
	+ group presentations,
	+ home assignments,
	+ self-study.
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| **Total contact hours: 60** |
| Range of modes of non-contact activities* + reading and analysis of materials of websites of international economic organizations
	+ preparation of presentations
	+ case studies
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| **Total non-contact hours: 82** |

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| 1. **Assessment methods**
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| This indicates the type and weighting of assessment elements of the module |
| **Weighting** | **Type** | **Description** |
| 0,3 | Class participation and home tasks | Students participate discussions in class and do home tasks efficiently |
| 0,35 | Test | Test consists of 20 questions of multiple choice |
| 0,35 | Written essay | Written essay covers one of the key issues of the course either discussed in class or given for self-study |
| **Diagnostic/formative assessment**This indicates if there are any assessments that do not contribute directly to the final module |
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| **Further information on assessment**This section provides further information on the module’s assessment where appropriate |
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