**Saint Petersburg State University**

**Faculty of Economics**

**Module Specification**

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|  | **Basic module information** |  |
|  | **Module title** | European Union in the International Trading System |
|  | **Module code** | 020982 |
|  | **Credit points** | 7 |
|  | **Duration (hours)** | 38 |
|  | **Department** | World Economy |
|  | **Date** | Spring 2020 |

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| 1. **Overview and Aims**
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| **Overview:** The research seminar introduces students to a contemporary trade policy of the EU in the framework of the WTO. The focus is on the EU position in the regulation of trade in goods, services, and intellectual property rights as well as international trade negotiations. The research seminar also explores trade-related issues and discusses challenges for the EU trade policy development in the WTO.. **Aims:** to reveal the characteristics of the EU trade policy from the perspective of its participation in the WTO. The objectives are the following: - Reveal tendencies of development of the EU in the framework of the international trading system; - Analyze the trade policy of the EU and its position in the WTO; - Understand main features of international regulation in trade in goods, services, and intellectual property rights from the EU perspective. |

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| 1. **Module Content**
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| **Theme 1. EU trade policy development.** European common trade policy: definition, measures, institutes. The role of various types of stakeholders in the common trade policy development. The role of the European Commission. Role of the EU in the international trading system. **Theme 2. EU in the WTO.** Regional trade agreements and the WTO rules. EU basic goals and negotiating positions. **Theme 3. Trade in goods: positions of the EU.** Market access. Standards and technical barriers. State policy in standard development. Technical barriers. Sanitary and phytosanitary measures. **Theme 4. Trade in agriculture: peculiarities in the EU.** Trade in agricultural products. Disciplines on domestic support. Market access provisions. Export subsidies. Implementation of the Uruguay Round reforms. Agriculture negotiations at Doha round. **Theme 5. Trade remedies in the EU.** Safeguards. Antidumping. Subsidy/Countervail. **Theme 6. EU trade in services.** EU as an exporter and importer of services. Regulation in key services sectors. **Theme 7. Intellectual property rights and trade: positions of the EU.** Understanding of intellectual property and tools for protecting intellectual property rights in the EU (patents, trademarks, copyrights and related rights, industrial designs, geographic indications: peculiarities in the EU).**Theme 8. Trade and crosscutting issues in the EU.** Trade and investments. Trade and competition policy. Trade and environment. |

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| 1. **Indicative Reading**
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| **Basic literature*** *Mattia Colli Vignarelli (2021).* The European Commission Trade Policy Review: The Effectiveness of Sustainable Development Chapters in EU FTAs . European Papers, Vol. 6, No 1. https://www.academia.edu/51005464/ The\_European\_Commission\_Trade\_ Policy\_Review\_The\_Effectiveness\_of\_Sustainable\_Development\_Chapters\_in\_EU\_FTAs
* *Trade Policy Review: European Union* (2019). https://www.wto.org/english/tratop\_e/tpr\_e/s395\_e.pdf
* San Bilal, B. Hoekman (2019). *Perspectives on the Soft Power of EU Trade Policy*. CEPR Press VoxEU.org eBook. https://www.academia.edu/44837674/Perspectives\_on\_the\_Soft\_Power\_of\_EU\_Trade\_Policy
* Bollen, Yelter; Reset,Vlaanderen (2018). EU Trade Policy. In book: *Handbook of European Policies - Interpretive Approaches to the EU* (pp.191-206). Chapter: 10. Publisher: Edward Elgar PublishingEditors: Hubert Heinelt, Sybille. Münch. https://www.researchgate.net/publication/323571640\_EU\_Trade\_Policy
* Braga C.A.P. & Hoekman B. (2016) *Future of the Global Trade Order*. European University Institute, Florence, Italy.
* Garcia R.B., Garmendia R. G. (2012). The EU as an actor at the WTO: its strengths and weaknesses throughout history. *Eastern Journal of European Studies*. Vol. 3, No. 1.
 |
| **Additional literature and sources**1. Eurostat. <http://ec.europa.eu/eurostat>
2. European Commission. <http://ec.europa.eu>
3. OECD. www.oecd.org
4. UNCTAD. www.unctad.org
5. WTO. www.wto.org
6. INTRACEN. www.intracen.org
7. St. Petersburg State University Research Park, http://researchpark.spbu.ru/
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| 1. **Learning outcomes**
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| **Knowledge and understanding**. After studying this module students should be able to: |
| * Know the basic principles of the external aspects of the EU trade policy in the context of international trading system development.
* Understand the problems of the EU trade relations development with its basic trade partners
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| **Skills, qualities and attributes**. After studying this module students should be able to: |
| * create professional presentation on key issues relate to EU international trade relations,
* develop trade relations with the EU area,
* participate in trade negotiations with partners from the EU countries,
* provide consulting support to Government authorities in trade relations with the EU countries participation
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| 1. **Teaching and learning**
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| Range of modes of direct contactThis indicates the range of direct contact teaching and learning methods used on this module, e.g. lectures, seminars* + seminars,
	+ presentations,
	+ in-class discussions,
	+ in-class written assignments.
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| **Total contact hours** 38 |
| Range of other learning methodsThis indicates the range of other teaching and learning methods used on this module, e.g. directed reading, research* + preparation of presentations,
	+ pre-readings,
	+ home written tasks.
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| **Total non-contact hours** 140 |

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| 1. **Indicative Reading**
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| **Assessment methods**The exam is a written essay on three issues. Students pass the discipline if they receive positive assessments for each question of writing essays and a general positive assessment of the current control. Use of additional materials at the exam are not allowed. The answer to the questions in the essay requires a detailed answer on the merits and is recorded in a written answer sheet, which is given to the student with the questions. Essay assessment methods: a - a complete and correct answer with critical thinking and demonstration of advanced knowledge b - a complete and correct answer to the question c – a correct, but incomplete answer to the question d – an incomplete and incorrect answer to the question e – question is disclosed in less than 50%, there are serious errors f - no answer or a wrong answer The presentations are assessed according to the following criteria a – a topic is fully covered, a student is totally familiar with the material, gives correct answers on additional questions, related to the topic of presentation; impressive, dynamic character of presentation, b – a topic is covered, but a student is not able to give answers on some additional questions; impressive, dynamic character of presentation, c – in general, a topic is covered, but a presenter is not able to keep attention of the audience, d – a topic is not totally covered, a presenter is not able to keep attention of the audience, e – a topic is hardly covered, f – either a topic is not covered or a student is absent in class without a reasonable excuse (or there is a reasonable excuse, but a teacher was not informed in advance). The assessment of discussions and case studies have the following criteria: a – a student actively participates at workshops, prepared for classes b – a student actively participates at workshops, but has some problems at preparing c – a student is actively participates in class, but not properly ready d – a student is hardly involved in discussion, moderate level of preparation e – a student is hardly involved in discussion, low level of preparation f – a student is not ready, does not participate in class  |
| **Diagnostic/formative assessment**This indicates if there are any assessments that do not contribute directly to the final module |
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| **Further information on assessment**This section provides further information on the module’s assessment where appropriate |
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