

Dispute settlement on non-trade issues in international trade
(Attached to Decision No..... / QĐ-ĐHNT dated / / 20....
of the President of Foreign Trade University)

Faculty: Faculty of Law

Department: International Trade law

Credit hours: 2

Prerequisite(s): None

Time of the first design/announcement:

Adjustment, modification, supplementation:

1. INSTRUCTORS' INFORMATION

	Instructors' name	Email	Phone number
	Assoc. Prof. Ho Thuy Ngoc	Ngocht@ftu.edu.vn	
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	Dr. Vu Kim Ngan	Nganvk@ftu.edu.vn	

2. COURSE OBJECTIVES

This course is a mandatory component of the Doctoral Program in Economic Law. This course provides doctoral candidates with knowledge, skills, and research methodologies concerning legal issues related to the resolution of non-commercial disputes in international trade.

3. COURSE LEARNING OUTCOMES

3.1. Learning outcomes about knowledge, skills, autonomy and responsibility

Upon the course completion, undergraduate students are able:

3.1.1. Knowledge

CLO1: Synthesize research methods used to address disputes over non-commercial issues in international trade.

CLO2: Evaluate dispute resolution regarding trade-related issues within the framework of the WTO.

CLO3: Evaluate dispute resolution regarding non-commercial issues within the framework of regional economic integration.

3.1.2. Skills

CLO4: Demonstrate proficiency in applying research methods to conduct studies related to resolving non-commercial issues in international trade disputes.

CLO5: Demonstrate proficiency in searching for and analyzing documents related to resolving non-commercial issues in international trade disputes.

CLO6: Demonstrate proficiency in exchanging, discussing, and defending personal viewpoints when conducting research on non-commercial issues in international trade.

3.1.3. Autonomy and responsibility

CLO7: Demonstrate the capacity for self-directed research, appropriate attitude, and adherence to academic integrity when conducting research on resolving disputes related

to non-commercial issues in international trade.

CLO8: Exhibit a proactive, independent, objective, and creative approach, along with adaptability, when conducting research on resolving disputes related to non-commercial issues in international trade.

3.2. Matrix of the contribution of Course learning outcomes to Program learning outcomes

Course learning outcomes	Program learning outcomes												
	PL O1	PL O2	PL O3	PL O4	PL O5	PL O6	PL O7	PL O8	PL O9	PL O10	PL O11	PL O12	PL O13
CLO 1	x												
CLO 2		x	x	x									
CLO 3		x	x	x									
CLO 4					x	x	x	x	x				
CLO 5					x	x	x	x	x				
CLO 6					x	x	x	x	x				
CLO 7										x	x		
CLO 8										x	x	x	x
Course	4	5	5	5	5	5	5	5	5	4	4	4	4

4. READING MATERIALS

4.1. Textbook

1. Prof. Dr. Nguyen Thi Mo, *Textbook on International Trade Law*, Labour Publishing House, Hanoi, 2011

4.2. Compulsory readings

2. Nguyen Ngoc Ha, *New-Generation Free Trade Agreements: Theories, International Experiences, and Practices in Vietnam*, Vietnam National University Press, Hanoi, 2021.
3. **Dispute Settlement Understanding, DSU**
4. Comprehensive and Progressive Agreement for Trans-Pacific Partnership (CPTPP)
5. **Free Trade Agreement between The Socialist Republic of Viet Nam and European Union, EVFTA**

6. Regional Comprehensive Economic Partnership (RCEP)
7. United States–Canada–Mexico Agreement (USCMA)
8. Peter van den Bossche & Werner Zdouc, *The Law and Policy of the World Trade Organization: Text, Cases and Materials*, 5th edition, Cambridge University Press, 2021.
9. Dukgeun Ahn, “Dispute Settlement Systems in Asian FTAs: Issues and Problems”, *Asian Journal of WTO & International Health Law and Policy*, vol. 8, no. 2, pp. 421-438.
10. Cheon Kee Lee, Jukwan Lee, Hyeri Park & Yoo-Duk Kang, “Linkages of Trade, Environment and Labour in FTAs: Trends and Prospects”, *KIEP Research Paper, World Economy Brief 21-16*, 2021.
11. <http://www.wto.org>
12. <http://sti.vista.gov.vn>
13. <http://trungtamwto.vn>
14. <http://www.ssrn.com>

5. COURSE CONTENTS AND SCHEDULE

5.1. Course contents

No.	Contents	Time Allocation				Contribution to CLO
		Hour(s) on the class		Exercises (3)	Self-study with teacher's tutorials (4)	
		Lecture (1)	Practice (2)			
1	Topic 1: Research methods on resolving non-trade issues in international trade disputes	2	2	5	10	1, 4, 5, 6, 7, 8
2-3	Topic 2: Resolving Non-Trade Issues in WTO Disputes	4	4	15	20	2, 4, 5, 6, 7, 8
4-5	Module 3: Resolving Non-Commercial Disputes in the Context of Regional Economic Integration	4	4	10	20	3, 4, 5, 6, 7, 8
Total (hour)		10	10	30	50	

5.2. Schedule of lectures

No.	Teaching and learning activities	Hour(s)	Content	Contribution to CLO
1	Lecture	2	Topic 1: Research Methods for Resolving Non-trade Issues in International Trade dispute 1.1. The Relationship Between Trade and Non-trade Issues 1.2. Methods Used in Researching Non-trade Issues 1.2.1. Traditional Research Methods 1.2.2. Some Emerging Research Methods Application of research methods to the study of topics related to dispute resolution on non-trade issues in international trade.	1, 4, 5, 6, 7, 8
	Practice	2		
	Exercise, assignments	10		
	Self-study with the teacher's tutorials	5	Read [1] [2]	
	Assessment methods	PhD student should take note of what when employing research methods in this field?		
2	Lecture	2	Topic 2: Resolving Non-trade Disputes within the WTO 1. General Issues Regarding Dispute Resolution in the WTO Discussion on recent developments in the WTO dispute settlement mechanism.	2, 4, 5, 6, 7, 8
	Practice	2		
	Exercise, assignments	10		
	Self-study with the teacher's tutorials	7	Read [1], [2], [3], [8]	

	Assessment methods	Assessment of common issues in dispute resolution within the WTO. Illustrated with specific cases.		
3	Lecture	2	Module 2: Resolving Non-trade Disputes in the WTO (continued) 2. Specific Issues in Resolving Non-trade Disputes in the WTO <ul style="list-style-type: none">• Discussion on theories and characteristics of the dispute resolution mechanism for non-trade issues in the WTO.• Discussion on some new research topics in this field.	2, 4, 5, 6, 7, 8
	Practice	2		
	Exercise, assignments	10		
	Self-study with the teacher's tutorials	8	Read [1], [2], [3], [8]	
	Assessment methods	Evaluate the characteristics of dispute resolution for non-trade issues within the WTO. Illustrate with specific cases		
4	Lecture	2	Module 3: Dispute Resolution on Non-trade Issues within the Framework of Regional Economic Integration 3.1. Characteristics of Resolving Non-trade Issues within the Framework of Regional Economic Integration Discussion on theories and characteristics of resolving non-trade issues within the framework of regional economic integration.	3, 4, 5, 6, 7, 8
	Practice	2		
	Exercise, assignments	10		
	Self-study with the teacher's	5	Read [1], [2], [4], [5], [6], [7], [9], [10]	

	tutorials			
	Assessment methods	Evaluating the characteristics of addressing non-trade issues within the framework of regional economic integration.		
5	Lecture	2	Topic 3: Resolving Disputes on Non-trade Issues within Regional Economic Integration Frameworks (Continued) 3.2. Practices in Resolving Disputes on Non-trade Issues within Regional Economic Integration Frameworks <ul style="list-style-type: none">Discussion on practices in resolving disputes on non-trade issues within regional economic integration frameworks.Discussion on new research topics in this field.	3, 4, 5, 6, 7, 8
	Practice	2		
	Exercise, assignments	10		
	Self-study with the teacher’s tutorials	5	Read [1], [2], [4], [5], [6], [7], [9], [10]	
	Assessment methods	Assessment of Practices in Resolving Non-trade Issues within Regional Economic Integration Frameworks		

6. COURSE POLICY

6.1. Missions of students

- Read materials and prepare before attending class.
- Fulfill all assigned tasks.
- Prepare the discussion of the course.

6.2. Regulations of exam

- Students have to attend at least 80% of the total class.
- Fulfill all assigned tasks of the course.
- The midterm exam score must be at least 4
- Others regulations in accordance with current training regulation;

7. COURSE ASSESSMENT

- **Score ladder: 10**

- Type of assessment

Form		Content	Criteria	CLO	Proportion
Formative	Attendance	Roll-call; in-class discussions; homework correction	The number of attendances and participation in lesson. Levels of preparedness and contribution of learners	1,2,3,4,5,6,7,8	10%
	Mid-term exam	Open-book exam taking the form either 01-hour in-class exam or take-home assignments/essays and consisting of multiple-choice, short-answered and case-solving questions.	<ul style="list-style-type: none"> - Multiple-choice questions: correct answers - Short-answer questions: correct answers; provision of correct legal bases and complete and detailed justifications 	1,2,3,4,5,6,7,8	30%
Summative	Final exam	Open-book exam taking the form either 01-hour in-class exam or take-home assignments/essays and consisting of multiple-choice, short-answered and case-solving questions.	<ul style="list-style-type: none"> - Multiple-choice questions: correct answers - Short-answer questions: correct answers; provision of correct legal bases and complete and detailed justifications - Case-solving questions: application of the IRAC/IPAC model; analyses of legal issues; identification of relevant applicable legal rules/principles; 	1,2,3,4,5,6,7,8	60%

			proper application of the law to the issues; provision of correct conclusions.		
				Total:	100%

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